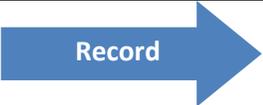


Use this page to help you get started assessing your questioning practice. The left side reminds you of the steps and the right side gives you some space to reflect and take notes. Not a fan of this format? Make your own! And then **SHARE** it with us!

 Reflect

Start by thinking about your questioning practice. Write down

what you think you do, how many questions do you ask in a day? One lesson? What types of questions do you think you ask and what are your goals while asking questions and leading student discussions?

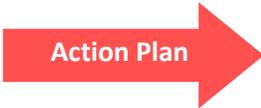
 Record

Get a video or audio recorder, even use your phone or tablet

and just start recording. Or have a colleague come in and help keep track of your questions. They can write down things like the number of questions you ask or even the questions themselves

**Analyze**

Listen to your teaching or read your colleagues notes and record the results. If this is your first time analyzing your questioning, start small. Make a simple recording sheet that you can use to write down each question you asked. Then total up how many questions you asked. Even just having a simple awareness of how many questions you ask is a powerful start to making changes. If you have done this before then take it up a notch and use a tool like Bloom's Taxonomy to help you analyze your questions.

**Action Plan**

Now ask yourself if there are any small changes you can make to your practice right now to better meet your goals. For example, plan 2 or 3 questions for your lesson tomorrow and then use at least one.

**Reflect**

After the next lesson ask yourself how it went. How did the students respond? How did you respond? Did you find that you needed a follow-up question or another discourse move to keep the conversation going?